

6th Grade Literature

Prioritized Standards

Our focus this year will be to:

- Cite textual evidence
- Make inferences about a text
- Determine a theme or central idea
- Determine word meanings in context including figurative language
- Determine an author's point of view
- By the end of the year, read and comprehend complex texts from a wide variety of literature and literary non-fiction

Themes/Units

Each theme will include a variety of texts that relate to an essential question.

- Unit 1: Childhood
- Unit 2: Animal Allies
- Unit 3: Modern Technology
- Unit 4: Imagination
- Unit 5: Exploration

Core Texts

- My Perspectives English Language Arts (Textbook)
- Common Lit (Online Resource)
- Sadlier Interactive Vocabulary Workshop (online)
- Class novels

Supplies Needed

- Tech Device (tablet, chromebook, laptop)
- Single Subject notebook with pocket folder
- Pens
- Glue Sticks

Resources

Google Classroom Code: 3bp4qyy

Common Lit: www.commonlit.org

Flipgrid: www.flipgrid.com

Nearpod: www.nearpod.com

Vocabulary: www.sadlierconnect.com

6th Grade Literature

What will we do?

Our focus for the year is to read grade-level literature and informational text. We will be reading A LOT! Reading is best analyzed and comprehended by writing an equal amount, therefore, we will also be writing A LOT about what we read. We will also incorporate our study of vocabulary into our core coursework.

Homework

Homework is expected and due at the start of class. It is an opportunity for practice and review of skills discussed in class. Since homework is formative it will be graded on a 4 point scale with points deducted for being late, incomplete, or not having followed directions.

Students are always able to turn in late work, complete incomplete assignments, or redo if directions were not followed.

Find homework for each day/week on Google Classroom, Gradelink, and in the Classroom. Be sure to write it in your planner every day.

Grading

- Projects/Summative Assessments
- Classwork (Quick Writes, Reading Response, Notes)
- Quizzes
- Homework

*Check grades regularly on Gradelink

Supplies Needed

- Tech Device (tablet, chromebook, laptop)
- Single Subject notebook with pocket folder
- Pens
- Glue Sticks

Questions? Contact Mrs. Richardson:

- Send a message on Google Classroom
- Email: mrsrichardson@stpatrikssd.com

Distance Learning

Attendance

- Attendance is expected at all scheduled ZOOM meetings
- If you are unable to attend, please email me and have your parent notify Mrs. Cross
- All ZOOM meetings will be recorded and a link available on Google Classroom within 24 hrs., so you may catch up on any missing work

ZOOM Etiquette/Expectations

Expectations/Etiquette:

- Use first and last name to login
- Wear a St. Patrick uniform top (no hats or hoods)
- Sit at a desk or table
- Video must remain on and facing you for the duration
- No distracting or inappropriate backgrounds
- Remain on mute, unless asked to unmute
- Background noise is minimal (use headphones if necessary)
- Chat must be academically focused
- No eating or drinking
- Cell phones should be turned off or put away
- No recording of a Zoom meeting session may be posted or screen shots taken for any other purpose other than viewing by the students and teacher in the class

Any abuse of ZOOM etiquette may result in removal from the meeting.

How do I turn in assignments?

All assignments are posted in Google Classroom under "Coursework" and organized by week. Click on the assignment and you will see a "turn it in" spot on the right side. Be sure your assignment is complete before you turn it in. Some assignments may require you to upload a photo of your work to google drive and link it to your google classroom.

General Behavior Expectations

- Come to class prepared
- Stay on task
- Use your manners
- Ask for help when you need it
- Respect your classmates and your learning

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